

NEWSLETTER

Term: 3 Issue: 12 23 September 2019



Strive • Believe • Achieve

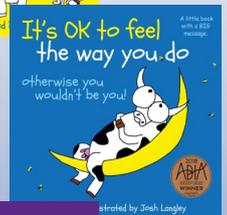
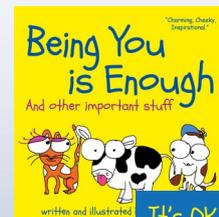
AN INDEPENDENT PUBLIC SCHOOL

A1 & A2

Health Assembly



Josh Langley Visiting Author



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From the Principal



Dear Parents and Carers

Our final assembly for term 3, confidently hosted by A2 Year 5 and Year 6 students, was a bonanza of dietary facts. Kaubrey's fast food facts were pretty scary - a large frozen Sprite Splash contains 60 grams of sugar, equivalent to 15 teaspoons; a large frozen Coke includes 21 teaspoons of sugar; an extra-large serve has a whopping 30 teaspoons of sugar, equivalent to the sugar content of ten fun size Mars Bars or three cans of Coke. Salted with 'dad jokes' and a parody of the 'Macarena', the 'Mandarin', the message of healthy body and healthy mind equals a healthy person was well and truly conveyed by our talented senior students. Congratulations to all this fortnight's Merit Certificate recipients, Star awardees and School Bankers.

Splashes of yellow appeared in classrooms last Wednesday when students and staff dressed in yellow and indulged in yellow frosted cupcakes for 'RU OK Day' to recognise the importance of caring about others mental health and wellbeing. As you can see from the pictures included in the newsletter, students are very proud of their achievements.

SCHOOL COMMUNITIES WORKING TOGETHER

Recently, the Education and Training Minister Sue Ellery announced a new set of protocols to encourage open and respectful communications between parents, schools and students. Minister Ellery said that *in Western Australia, parents/carers, school staff and students share responsibility for public schools providing safe, supportive and productive learning environments. This is achieved by school staff, parent/carers and students...creating friendly, supportive and cohesive communities.*

A complete copy of this document is included with this Newsletter.

WRITER JOSH LANGLEY VISITED SLPS LAST WEEK

Josh Langley, an award-winning author / illustrator, from Western Australia visited SLPS last week. Kids of all backgrounds have been inspired by Josh's books especially those on the Autism spectrum, with ADHD, Dyslexia, learning difficulties, anxiety and depression and those who generally feel like they don't quite fit in. Josh said that when it comes to kids the important things *they* need to know, are very simple They need to:

- Know they are loved.
- Know they are safe.
- Know they are enough the way they are.

ATHLETICS CARNIVAL WRAP UP

We had a glorious spring day for our 2019 Athletics Carnival that was complemented by the outstanding behaviour, persistence and sportsmanship demonstrated by students. At the end of the day, Elliott was our winning faction with Cable and

Strickland close runners up. Special thanks to Ms Panther for her outstanding organisation of the Athletics Carnival. Thank you to the many volunteers, students and staff that helped set up, to staff for supervision and coaching, to all our spectators that cheered and encouraged students, and to our hardworking canteen and P&C volunteers for the delicious food treats, beverages and great service on the day.

OUR CHAMPIONS OF THE DAY WERE:

Junior Girls	Teeneil, Alana and Azzaria
Junior Boys	Harry, Marcus and Pavle
Intermediate Girls	Daisy, Shaylee and Shyloh
Intermediate Boys	Gabriel, Tucker and Jaryd
Senior Girls	Tahlia, Shirley and Jaylene
Senior Boys	Daniel, Kaubrey and Luca

The final scores were:

ELLIOTT	781
CABLE	703
STRICKLAND	652

PARENT CLASS REQUESTS FOR 2020 AND CLASS ORGANISATION

Early in Term 4 we will commence the compilation of classes for 2020. Should you like to request a placement for your child, please put your request in writing and forward it to me marked **Private** by the 1st November. Please let the office know if you will be moving schools in 2020.

Our first assembly for Term 4 is on Thursday 24th October and our Talent Show, also on the 24 October, is in the afternoon. Thank you for your continued support of our school's activities and as this will be the last newsletter for the term, have a safe and enjoyable holiday. I'll see you all back, relaxed and refreshed on Tuesday 15 October.

Kind regards
Leigh Liley

NAPLAN results will be sent home on Wednesday 25th September.

Please note the canteen's new phone number 0414 080 441

The canteen is open Monday, Wednesday and Friday



Congratulations to our Merit & Star Awardees

A1	Jaylene, Matayas
A2	Neve, Promise
A3	Maleyk
A4	Kristeen
B4	Demitruis, Quinn
B5	Christian, Jordan
B6	Bella, Teeneil
B7	Kara, Kane
B8	Olivia, Reece
B9	Jaxon
B10	Zaman



A1	Shirley
A2	Tahlia
A3	Isabella
A4	Rawinia
B4	Cooper
B5	Lucy
B6	Vedran
B7	Sebastien
B8	Tayla
B9	Matilda
B10	Declan



School Banking days are Wednesdays 8.15-9.00am at the canteen. Ten deposits earns YOU a reward and the P&C \$5. Any questions about banking please see Tracy in the Canteen.



School Communities Working Together

In Western Australia, parents/carers, school staff and students share responsibility for public schools providing safe, supportive and productive learning environments.

We achieve this through our relationships, good communication and working together.

Creating positive environments

Our public schools provide positive environments for students to learn and for staff to work.

This is achieved by school staff, parent/carers and students:

- valuing and supporting every member of the school community and appreciating their contributions
- celebrating diversity and individuality; cooperation and acceptance are welcomed and encouraged
- forming positive connections
- creating friendly, supportive and cohesive communities.

Promoting respectful relationships

Every student, staff member and parent/carer has the right to feel safe and be safe at school.

This is achieved by:

- teaching students about respect and appropriate relationships as part of the Western Australian Curriculum and students are expected to maintain positive behaviour in their school community
- principals working with their school community to create positive behaviour models and deal appropriately with students who violate the rights of other students and staff
- parents/carers encouraging, promoting and modelling good behaviour and respect for others at home, school and in their communities.

Communicating well

School communities thrive on open communication wherein staff, students, and parents/carers have opportunities to share good news, discuss issues and maintain an ongoing dialogue.

Principals and school staff communicate with parents/carers in a variety of inclusive ways that are reflective of the school community. They may provide information in writing and/or speak with parents/carers in person.

This will generally occur during the school day.

Parents/carers have opportunities to speak with or write to a member of staff to raise any issue of concern, provide feedback or make suggestions.

Teachers and school staff may not be available to respond immediately, however they will make every effort to respond, generally during school hours, within a reasonable timeframe.

Teaching staff, including principals, are not required to respond to communications outside of their normal working hours.

There is an expectation that communication and all interaction between school staff and parents/carers is mutually respectful.

Verbal and/or physical aggression or threats, offensive language and derogatory comments, whether face to face, over the phone, via email or on social media is unacceptable and will not be tolerated.

School staff are not expected to respond to communication that is unacceptable and these will be referred to the principal or regional office.





Working together

Student learning is strengthened when staff and parents/carers are actively and positively involved in their education.

By working together, we support the health and wellbeing of our students and help them develop resilience and confidence.

Our collective efforts are aimed at providing safe environments for all and promoting respectful Relationships.

Role of school staff

School staff play a key role in fostering good relationships with parents/carers.

They do this by:

- welcoming and encouraging parents/carers to participate in their children's education
- communicating information and responding to enquiries in a variety of inclusive ways, reflective of the school community
- maintaining professional relationships that are open, honest and respectful
- valuing every family and respecting their differences
- working with parents/carers to identify and promote the individual needs of their children.

Role of parents/carers

Parents/carers have an important role in helping to create positive learning environments for students.

They do this by:

- treating all members of the school community with respect and dignity
- respecting differences and preferences of others
- supporting school policies and values
- being respectful in their relationships and reinforcing their children's good behaviour
- supporting the activities of their school and getting involved where they are able to
- encouraging their children to respect other students and school staff.

Role of students

Students also play their part so they can have positive learning experiences.

They do this by:

- engaging in classroom activities
- being respectful to and supportive of others
- maintaining positive behaviour.

By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Together we make a difference.



**ASK
RUOK?™**
It can make a big difference



Congratulations to Elliott



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Term 4 - 2019

1	Oct. Mon. 14 Pupil Free Day	Tue. 15 Pupils Return	Wed. 16	Thur. 17	Fri. 18 Yr6 Cupcake Stall
2	Mon. 21 P&C Meeting On-line Safety Week	Tue. 22	Wed. 23	Thur. 24 Assembly B4 SLPS Talent Show Wicked Transition	Fri. 25
3	Mon. 28	Tue. 29 Interschool Athletics	Wed. 30	Thur. 31 LSHS Touch Trials Interschool Athletics Wicked Transition	Nov. Fri. 1
4	Mon. 4	Tue. 5	Wed. 6	Thur. 7 Assembly B5 Wicked Transition	Fri. 8 School Disco
5	Mon. 11	Tue. 12	Wed. 13 Year 6 Camp	Thur. 14 Year 6 Camp Wicked Transition	Fri. 15 Year 6 Camp
6	Mon. 18	Tue. 19	Wed. 20	Thur. 21 Assembly B7 Parent/Teacher Night	Fri. 22 LSHS Music Incursion
7	Mon. 25	Tue. 26	Wed. 27	Thur. 28 LSHS Touch Trials Parent Thank You Morning Tea	Fri. 29 Lakelands Touch Rugby Competition
8	Dec. Mon. 2	Tue. 3	Wed. 4 School Board	Thur. 5 Assembly SWAT	Fri. 6
9	Mon. 9 LSHS Yr6 Orientation	Tue. 10	Wed. 11 LSHS Yr6 Parent BBQ	Thur. 12 Book Awards	Fri. 13 Christmas Concert
10	Mon. 16 Graduation Breakfast Ceremony Lunch	Tue. 17	Wed. 18 LSHS Nova Parent Night	Thur. 19 Last Day of Term!	Fri. 20 Holidays! 

SLPS Positive Behaviour Support

Focus: Be Your Best: We clean up after ourselves, recycle and put rubbish in the bin.

We are focusing on cleaning up after ourselves, recycling and putting rubbish in the bin. It is important to put rubbish in the bin to keep our environment clean and tidy. It prevents pollution and ensures that animals and other living things are not affected by our waste. It is important to recycle to lower the production of plastics.

Turtle Token Leaders

Congratulations to the following students for leading their classes with the most Turtle Tokens this term! They will be attending a Pizza party on Wednesday.

A1: Sally

B4: Harrison

B8: Lily

A2: Violet

B5: Alana

A3: Maleyk

B6: Estella

A4: Janelle

B7: Anna



Congratulations to B5 for being the classroom receiving the most Turtle Tokens in Term 3! B5 will have lunch provided to them on Friday and are able to wear free dress.

Be Respectful - Be Resilient - Be Safe - Be Your Best